Time: 30 mins.

BACHELOR OF COMPUTER APPLICATION FIRST SEMESTER

FUNDAMENTAL CONCEPTS OF MATHEMATICS BSM-710 (BRIDGE COURSE)

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs. Objective)

Choose the correct answer from the following:

1×20=20

2023/12

SET

A

Marks: 20

Full Marks: 70

The length of a rectangle is three times the breadth. If the minimum perimeter of the rectangle is 160 cm, then:

a. breadth > 20 cm

b. length < 20 cm

c. breadth $x \ge 20$ cm

d. length ≤ 20 cm

If -3x + 17 < -13, then:

a. $x \in (10, \infty)$ c. $x \in (-\infty, 10]$ b. $x \in [10, \infty)$

d. $x \in [-10, 10)$

If 4x + 3 < 6x + 7, then x belongs to the interval:

a. $(2,\infty)$

b. $(-2, \infty)$

c. $(-\infty,2)$

d. $(-4, \infty)$

Solving - $8 \le 5x - 3 < 7$

a. $-1/2 \le x \le 2$

b. $1 \le x < 2$

c. $-1 \le x < 2$

d. $-1 < x \le 2$

The inequality representing the following graph is



a. |x| < 5

b. $|x| \le 5$

c. |x| > 5

d. $|x| \ge 5$

The value of $1 + i^2 + i^4$

a. 0

b. -1

d. None of these

If a + ib = c + id, then

a. $a^2 + c^2 = 0$

b. $b^2 + c^2 = 0$

c. $b^2 + d^2 = 0$

d. $a^2 + b^2 = c^2 + d^2$

Value of i is.....

a. -1

b. 1

c. $(-1)^{\frac{1}{2}}$

d. $(-1)^{\frac{1}{4}}$

9.	In $z = 4 + i$, what is the real part?		
	a. 1	b.	
	c. 5	d.	0
10.	In $z = 4 + i$, what is the imaginary part?		
	a. 1	b.	4
	c. 5	d.	0
11.	(x+3) + i(y-2) = 5 + 2i, find the values of x and y.		
	a. x=8 and y=4		x=2 and y=4
	c. $x=2 \text{ and } y=0$		x=8 and $y=0$
12.	$(Sin 30^{\circ} + cos 60^{\circ}) - (sin 60^{\circ} + cos 30^{\circ})$ is equal to:		
12.	a. 0		1 + 2√3
	c. $1 - \sqrt{3}$		$1+\sqrt{3}$
			11 13
13.	The value of tan 60°/cot 30° is equal to:		
	a. 0	ь.	
	c. 2	d.	3
14.	$1 - cos^2 A$ is equal to:		
	a. sin ² A	b.	tan ² A
	c. $1 - \sin^2 A$	d.	sec ² A
15.	The value of sin 60° cos 30° + sin 30° cos 6	oo°	is:
	a. 0	b.	
	c. 2	d.	4
16	If x is a set and the set contains an integer w	lsia	h is noither positive per posetive then
10.	the set x is	THE	n is neither positive nor negative then
	a. Set is Empty	b	Set is Non-empty
	c. Set is Finite		Set is both Non-empty and Finite
17			
17.	If x is a set and the set contains the real num		
	a. Empty set		Finite set
	c. Infinite set	a.	None of the mentioned
18.	Which of the following is a subset of set {1,:	2,3,	4}?
	a. {1, 2}		{1, 2, 3}
	c. {1}	d.	All of the mentioned
19.	How to define a set?		
	a. A collection of well-defined objects or	b.	A collection of unordered objects or
	element		element
	c. Any random elements	d.	A collection of special characters
20.	How is a set denoted?		
	a. ()	b.	{}
	c. []	-	**

-- --- --

(<u>Descriptive</u>)

Marks: 50 Time: 2 hr. 30 mins. [Answer question no.1 & any four (4) from the rest] 1. a) Solve 5x - 3 < 3x + 15+5=10 b) Solve $\frac{5-2x}{3} < \frac{x}{6} - 5$ 2. a) The marks obtained by a student of class XI in first and second 5+5=10 terminal examination are 62 and 48 respectively. Find the minimum marks he should get in the annual examination to have an average of at least 60 marks. b) Find all pairs of consecutive odd natural numbers, both of which are larger than 10, such that their sum is less than 40. 3. a) Express in a + ib form of the followings: 2+2=4 i) $i^9 + i^{19}$ ii) i^{-39} b) Find the value of 3+3=6 i) $(-i)(2i)\left(-\frac{1}{8}i\right)^3$ ii) $(-2 - \frac{1}{3}i)^3$ 4. Find the conjugate, modulus an multiplicative inverse of the following: 3+3+4=10 5. a) Find the value of sin 15° and cos 15° 5 b) Prove that $\frac{\sin(x+y)}{\sin(x-y)} = \frac{\tan x + \tan y}{\tan x - \tan y}$ 5 a) Prove that $\frac{\sin(x+y)}{\sin(x-y)} = \frac{\tan x + \tan y}{\tan x - \tan y}$ 5 5 b) Show that $\tan 3x + \tan 2x + \tan x = \tan 3x - \tan 2x - \tan x$ 7. a) In a school there are 20 teachers who teach mathematics or physics. 5 Of these, 12 teach mathematics and 4 teach both physics and mathematics. How many teach physics. b) If $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$, 5 $A = \{1, 2, 3, 4, 5\}$ $B = \{2, 4, 6, 8, \},\$ then find the value of $A^1 \cup B^1$, $(A - B)^C$

8. a) In a survey of 400 students in a school, 100 were listed as taking apple juice, 150 as taking orange juice and 75 were listed as taking both apple as well as orange juice. Find how many students were taking neither apple juice nor orange juice.

b) State and prove the D' Morgan's law.

== *** = =

5+5=10