BBA LLB SECOND SEMESTER **HUMAN RESOURCE MANAGEMENT II**

BBLB-202

USE OMR FOR OBJECTIVE PARTI

Duration: 3 hrs.

Objective)

Time: 30 min.

Choose the correct answer from the following:

Marks: 20

 $1 \times 20 = 20$

Full Marks: 70

is a systematic and planned introduction of employees to their jobs, their co-
worker and the organization.

- a. Job evaluation
- c. Placement
- b. Orientation d. None of the above
- In which country and year was orientation first developed?
 - a. US in 1970

b. UK in 1970

c. India in 1970

- d. None of the above
- 3. What is meant by dry promotion?
 - a. When responsibilities are increased but not the status.
 - c. Responsibilities and status are increased but not the benefits.
- b. Both responsibilities and status are increased.
- d. Promotion is granted but subject to certain conditions.
- 4. Shifting of an employee from one job to another, one department to another is called
 - a. Transfer

b. Promotion

c. Placement

- d. Retirement
- 5. refers to the learning opportunities designed to help employees grow.
 - a. Training c. Education

b. Development

- d. All the above
- Which of these is an off-the-job training method?
 - a. Television

b. Job rotation

c. Coaching

- d. None of the above
- 7. In which of these types of simulation exercises are trainees divided into different teams and asked to play roles of competing firms in a simulated market?
 - a. Interview method

b. Business games

c. Basket method

- d. Incidental method
- Which of these areas of training equips an employee to deal successfully with the problems he/she is facing?
 - a. Human relations training
- b. Problem solving training
- c. Skill based training
- d. Management training

9.	The provides the essential information	n on which each job is evaluated.			
	a. Job ranking	b. Job enrichment			
	c. Job description	d. Job enlargement			
10.	Job evaluation is carried on by				
	a. Groups	b. Individuals			
	c. Both A and B	d. None of the above			
11.	The ranking method is best suited for				
	a. Complex organizations	b. Large organizations			
	c. Small organizations	d. None of the above			
12.	Job evaluation tries to make a systematic co	mparison between .			
	a. Workers	b. Jobs			
	c. Machines	d. Departments			
13.	is an objective assessment of an indi-	vidual's performance against well-defined			
	benchmarks.	i o o o o o o o o o o o o o o o o o o o			
	a. Performance appraisal	b. HR planning			
	c. Information for goal identification	d. None of the above			
14.	What is linked with performance appraisal?				
	a. Job design	b. Development			
	c. Job analysis	d. None of the above			
15. 9	Successful defenders use performance appra	isal for identifying			
	a. Staffing needs	b. Job behaviour			
	c. Training needs	d. None of the above			
16 is not a step of performance appraisal.					
	 a. Communicating standards 	b. Comparing actual with standards			
	c. Discussing the results	d. Adjusting the standards			
17.	Role playing executive development method	d is often used to:			
	a. Organize materials	b. Change results			
	c. Change attitudes	d. Model behaviour			
18 refers to the ability to work effectively with others on a person to perso					
	a. Human skills	b. Conceptual skills			
	c. Technical skills	d. All the above			
19. Management development is primarily concerned with improving the performance of					
managers by giving them stimulating opportunities for					
	a. Growth	b. Development			
	c. Growth and development	d. Training			
20. F	following skills are essentially in top executive				
	a. Technical	b. Conceptual			
	c. Human	d. All of the above			

[2]

USTM/COE/R-01

$\left(\underline{\text{Descriptive}}\right)$

Time: 2 hrs. 30 min. Marks: 50

[Answer question no.1 & any four (4) from the rest]

1.	a.Define induction. Explain three objectives of induction.b.Discuss five significance of placement.	2+3+5 =10
2.	a.Explain five policies of transfer.	5+5=10
	b. Mention the merits and demerits of promotion.	
3.	a. Differentiate between On-the-job and Off-the-job training.	5+5=10
	b. Discuss the training methods used in on-the-job and off-the-job training (one each).	
4.	Explain the process of job evaluation.	10
5.	Explain sensitivity training with its merits and demerits.	10
6.	a. Differentiate between Training and Development.	5+5=10
	b. Explain the significance of training.	
7.	Define executive development and explain its objectives.	3+7=10
8.	Discuss the methods of performance appraisal.	1