REV-01 MSW/40/20/25

> MASTER OF SOCIAL WORK FOURTH SEMESTER INTRODUCTION TO DISABILITIES

MSW - 401 [USE OMR FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

( Objective )

Marks: 20

Time: 30 min.

Choose the correct answer from the following:

1X20 = 20

2023/06

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- 1. The word "SSA" stand for
  - a. Sampurna Shikshak Abhiyan
  - c. Sarva Shikshak Abhiyan
- 2. Special education is related to-

  - a. Education of the scheduled tribes
- b. Sampurna Shiksha Abhiyan
- d. Sarva Shiksha Abhiyan
- b. Education of the adults c. Education of the handicapped d. Education of the drop out girls
- 3. National Policy for Persons with Disabilities was implemented in
  - a. 2006
  - c. 2008

b. 2007 d. 2009

- 4. Deficiency in the ability to write, associated with impaired handwriting, is a symptom of
  - a. Dyspraxia

b. Dysgraphia

c. Dyscalculia

- d. Dyslexia
- 5. Inclusive education assumes that we should change the......to fit the.....
  - a. Child/system

sensory,

d. Child/environment

b. System/child

- c. Environment/family 6. The Programme of action was introduced in the year
  - b. 1992

a. 1991 c. 1993

- d. 1994
- 7. Education-of-all-in-schools-for-all" could be a tagline for which of the following?
  - a. Cohesive education
  - c. Cooperative education
- b. Inclusive education
- 8. The term "Disabled Children" refers to:
  - a. All children with
  - physical impairments

c. Both (a) and (b)

- d. Exclusive education
- b. All children with emotional difficulties and intellectual impairments
- d. Neither (a) nor (b)
- 9. The "Right to Education Act" was introduced in the year
  - a. 2006

b. 2007

c. 2008

d. 2009

121

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## $\left( \underline{\textbf{Descriptive}} \right)$

Time: 2 hrs. 30 mins.

Marks: 50

## [ Answer question no.1 & any four (4) from the rest ]

1.	Discuss the concept of disability. Explain important provisions of Rights of Persons with Disabilities Act 2016.	5+5=10
2.	Explain the term "Benchmark Disability". Discuss the constitutional framework for the welfare of Persons with Disabilities in India.	3+7=10
3.	Discuss the Social model of disability. Describe the historical perspective of disability in India.	5+5=10
4.	Discuss any <i>two</i> centrally sponsored schemes for persons with disabilities in India. Explain the relevance of such schemes for the empowerment of persons with disabilities.	5+5=10
5.	Explain the meaning, objectives and characteristics of special education for children with disabilities	3+3+4 =10
6.	Discuss the importance and role of any <i>three</i> national institutions for the rehabilitation of persons with disabilities in India.	5+5=10
7.	Discuss the term disability, impairment and handicapped. Discuss the characteristics of children with behavioral disorders	4+6=10
8.	Discuss the concept of learning disability. Explain its types.	5+5=10

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