## MA EDUCATION FOURTH SEMESTER [SPECIAL REPEAT] TEACHER EDUCATION MAE - 403

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Time: 30 mins.

**Objective** 

Full Marks: 70

Marks: 20

2023/08

SET

Choose the correct answer from the following:

 $1 \times 20 = 20$ 

- 1. Which of the following has relatively greater promise for professionalization of teacher education in India?
  - a. Forming of teacher teacher association
  - c. special packages to teacher offered
- b. developing teacher code for transaction of teaching learning system
- d. Enhancing the period of pre-service teacher education programme
- 2. Which of the following organization are mainly associated with policy making and quality control aspects of teacher education?
  - i. CBSE
  - ii. ICSSR
  - iii. NCERT
  - iv. SCERT
  - v. NCTE

Chooser the correct answer from the code given below

a. i. ii and iii

b. iii, iv and v

c. i, iii an v

d. ii, iii and iv

- 3. Effective teaching means
  - a. Love, Cooperation, sympathy, affection, and encouragement given to students
  - c. Individualized instruction and open classroom discussion
- b. Corporal punishment given to students at the time of moral offences
- d. Both a and b
- 4. Which of the following is a most important factor for the quality improvement of teacher education?
  - a. Infrastructure facilities

b. Competency of teacher educators

c. Attitude of trainees

- d. Teacher Education Curriculum
- The basic competencies needed for an effective teacher education programme have to be related to which of the following personality and attitude related domains?
  - Locus of control
  - ii. Communication

|     | iii. Managing   |      |                                      |  |  |
|-----|---|------|--------------------------------------|--|--|
|     | iv. Monitoring  |      |                                      |  |  |
|     | v. Self efficiency  |      |                                      |  |  |
|     | vi. Positive expectancy   | 2147 |                                      |  |  |
|     | Select the answer from the option given belo                                |      | ii, iii, and iv                      |  |  |
|     | a. i, ii and iii c. iv, v, and vi   |      | i, v, and vi                         |  |  |
|     | C. IV, V, and VI  | ٠.   | 1, v, and vi                         |  |  |
| 6.  | Total time taken in Indian Model of Micro Teaching                          |      |                                      |  |  |
|     | a. 30 minute  | b.   | 40 minute                            |  |  |
|     | c. 36 minute  | d.   | 45 minute                            |  |  |
| 7.  | The most important skill of teaching  |      |                                      |  |  |
|     | a. making students understand what the                                      | b.   | keeping students relaxed while       |  |  |
|     | teacher says  |      | teaching                             |  |  |
|     | c. Covering the course prescribed in his                                    | d.   | taking classes regularly             |  |  |
|     | subject   |      |                                      |  |  |
| 8.  | The internship program in teacher Education has been provided to help       |      |                                      |  |  |
|     | a. The teachers in school   | b.   | The student teachers in training     |  |  |
|     |   |      | programmee                           |  |  |
|     | c. The teacher educators in the training                                    | d.   | The principals of the school where   |  |  |
|     | institutions  |      | internship is conducted              |  |  |
| 9.  | To maintain interest among students in classroom , a teacher should-        |      |                                      |  |  |
|     | a. use blackboard   |      | discuss                              |  |  |
|     | c. tell stories   | d.   | ask questions                        |  |  |
| 10. | Which step is prominent in the syntax of teaching model of memory level and |      |                                      |  |  |
|     | understanding level?  |      |                                      |  |  |
|     | a. Planning   |      | Exploration                          |  |  |
|     | c. Generalization   | d.   | Presentation                         |  |  |
| 11. | In which year National Council for Teacher                                  | - Ed | ucation (NCTE) was established?      |  |  |
|     | a. 1973   |      | 1963                                 |  |  |
|     | c. 1976   | d.   | 1983                                 |  |  |
| 12. | recommended the introduction of I   | Edu  | cation as an optional subject at the |  |  |
|     | graduate and post graduate level  |      | canon as an optional subject at the  |  |  |
|     | a. WOOD DESPATCH  | b.   | Calcutta University Commission1917   |  |  |
|     | c. Kothari Commission   |      | Hartog Committee                     |  |  |
|     |   |      | 0                                    |  |  |
| 13. | In 1847 a started Normal School   |      |                                      |  |  |
|     | a. Bombay   | b.   | Calcutta                             |  |  |
|     | c. Madras   | d.   | Banaras                              |  |  |
|     |   |      |                                      |  |  |
|     |   |      |                                      |  |  |

| 14. | The professional requirement of a teacher at  | s explained in the UNESCO publication is  |  |  |  |
|-----|---|---|--|--|--|
|     | a. Innovativeness in approach and   | b. Mastery over the subject and   |  |  |  |
|     | teaching strategies   | competency for teaching   |  |  |  |
|     | c. Economic Justice to the profession   | d. All of the above   |  |  |  |
| 15. | Which of the following is proposed by Deng teachers?  | g and Luke as "Knowledge base" for  |  |  |  |
|     | Disciplinary and practical conception of knowledge  | <ul> <li>Practical and experimental conception<br/>of knowledge</li> </ul>                        |  |  |  |
|     | c. Disciplinary and experimental conception of Knowledge  | d. Disciplinary , Practical and experimental conception of knowledge                              |  |  |  |
| 16. | is not considered as the principle of   | in service teacher training   |  |  |  |
|     | a. Reforming curriculum and syllabi   | b. keeping abreast with research in education   |  |  |  |
|     | c. Recognizing needs of the school  | d. Effective means of accelerating the professional growth  |  |  |  |
| 17. | Which of the following institutions is directly of school teachers in India?                                    | y responsible for the professional growth   |  |  |  |
|     | a. CSIR   | b. NAAC   |  |  |  |
|     | c. NCERT  | d. EMMRC  |  |  |  |
| 18. | At the district level which of the following is responsibility of in service teacher education a. CTEs c. DIETs | nstitution has been entrusted with the a for primary and elementary schools?  b. IASEs  d. SCERTs |  |  |  |
| 19. | Which of the following programmes are rela  | ted to quality improvement in in service  |  |  |  |
|     | education? i. Foundation courses in teacher education   |   |  |  |  |
|     | ii. skill development programmes  |   |  |  |  |
|     | iii. courses on pedagogy in specific subject  | S   |  |  |  |
|     | <ul><li>iv. induction training</li><li>v. Micro simulation for competency devel</li></ul>                       | opment  |  |  |  |
|     |   | b. ii, iv and v only  |  |  |  |
|     |   | d. i, ii and iii only   |  |  |  |
| 20. | At the primary level, it is better to teach in n  |   |  |  |  |
|     | a. It develops self confidence in children  |   |  |  |  |
|     | c. It is helpful in intellectual development  | d. It helps children in learning in mutual atmosphere   |  |  |  |
|     |   |   |  |  |  |
|     | [3]   | USTM/COE/R-01   |  |  |  |
|     |   |   |  |  |  |

## (<u>Descriptive</u>)

| Time: 2 Hr. 30 Mins.  [Answer question no.1 & any four (4) from the rest] |   |         |
|---|---|---------|
|   |   |         |
| 2.  | Discuss the structure, objectives, functions of SCERT and DIET.   | 5+5=10  |
| 3.  | Write the concept of Teachers effectiveness. Explain in detail the professional qualities of an effective teacher.            | 10      |
| 4.  | Critically discuss the problems of teacher education. Give your views how these problems can be resolved.                     | 5+5=10  |
| 5.  | Describe the need and scope of Teacher Education.   | 10      |
| 6.  | Write briefly the characteristics of teaching as a Profession. Explain in detail the roles of an accountable teacher.         | 5+5=10  |
| 7.  | Discuss the aims and objectives of Teacher Education at the Primary and Secondary level.                                      | 5+5=10  |
| 8.  | Write short notes on Any two:  a) Block Teaching b) Group Teaching c) Internship d) Practice Teaching e) Observational System | 5+5= 10 |