

**B.Ed.**  
**THIRD SEMESTER (SPECIAL REPEAT)**  
**INCLUSIVE EDUCATION**  
**BED-304**

(Use separate answer scripts for Objective & Descriptive)

Duration : 3 hrs.

Full Marks : 70

**( PART-A: Objective )**

Time : 20 min.

Marks : 20

**Choose the correct answer from the following:**

**1X20=20**

1. Inclusive Education should include disabled and gifted children, street and working children, children from remote or nomadic populations, children from linguistic, ethnic or cultural minorities and children from disadvantaged or marginalized areas or groups.
  - a. UNESCO 2003
  - b. RTE 2009
  - c. SSA 2002
  - d. RPWD, 2016
2. Inclusion is a right, not a privilege for a select few” observes the Board of.....
  - a. Ethlers (1993)
  - b. PWDs act (1995)
  - c. Education in Clementon School District (1993)
  - d. Multiple Disability Act, (1999)
3. The idea is to approach different stakeholders in communities and see if they know any CWSN who need to be admitted to schools.....
  - a. Retention Measures
  - b. Enrollment Drive
  - c. A School Philosophy
  - d. Inclusive Education Branch
4. UNCRPD (United Nations Conventions on the Rights of the Person’s with Disabilities) was formed in the year:
  - a. 2007
  - b. 2008
  - c. 2005
  - d. 2006
5. Provides that “the appropriate Government shall ensure that the PWD enjoy the right to equality, life with dignity, and respect for his or her own integrity equally with others.”
  - a. The RPWD Act, 2016
  - b. PWD Act 2005
  - c. RTE 2009
  - d. None
6. With .....of children’s developmental and learning problems and prompt referral for assessment, it helps us understand and support the children’s conditions and needs in development and learning.
  - a. Early Retention
  - b. Early Identification
  - c. Early Measures
  - d. Approaches
7. Research Suggests that peer tutoring increases learner’s achievement and has been effective system for promoting student’s:
  - a. Social and Cognitive learning
  - b. Only social learning
  - c. Only cognitive learning
  - d. All round development
8. This Act came into being to regulate the training of rehabilitation professionals and to maintain a Central Rehabilitation Register to certify rehabilitation professionals in the year:
  - a. 1992
  - b. 1993
  - c. 1994
  - d. 1995

9. It is an initiative that translates 'Education for All' (EFA) with a view to achieve Universalization of Elementary Education(UEE) in time bound (2010) manner.
  - a. SSA 2002
  - b. SSA 2000
  - c. SSA 2009
  - d. None
10. The Theory of Multiple Intelligence was developed by.....
  - a. Dippong
  - b. Johnson and Johnson
  - c. Howard Gardner
  - d. Thomas Armstrong
11. As per MHRD Projection of teachers for Primary and Higher Secondary level for the year 1997-98 is approximately.....
  - a. 45 lakhs
  - b. 43 Lakhs
  - c. 40 lakhs
  - d. 46 Lakhs
12. Education of Children with Special Needs is not easy task. It requires sensitivity, innovation and a high degree of.....
  - a. Vocational Skills
  - b. Performance Skills
  - c. Professional Skills
  - d. Management Skills
13. An interaction which tends to promote a basic acceptance of oneself as a competent person is called:
  - a. Peer Tutoring
  - b. Cooperative Learning
  - c. Team Teaching
  - d. Individualized Program
14. The Labeling and Categorization among the Students should be:
  - a. Accept
  - b. Encouraged
  - c. Reject
  - d. Discouraged
15. Creating an Inclusive Learning environment is not just about changing attitude but also re-arranging the physical space to accommodate the various needs of:
  - a. CWSN
  - b. Exceptional
  - c. ALL
  - d. Disabled
16. The attitude and concern, the teachers have towards inclusive education influence students.....
  - a. Positive relationship
  - b. Placement
  - c. Inter-personal relationship
  - d. Achievement
17. Cognitive Inclusion refers to education of all disable children in ..... classroom with non-disabled children.
  - a. Effective
  - b. Normal
  - c. Encouraging
  - d. General
18. Experts in special needs education are now advocating inclusive education not only on educational grounds but also on:
  - a. Social and moral grounds
  - b. Cognitive
  - c. Physical
  - d. None
19. Meaningful Inclusion is .....effort.
  - a. Individual
  - b. Collaborative
  - c. Systematic
  - d. Emerging
20. In India there are an estimated .....persons with one form of disability or the other all over the world and 10 percent of this number is estimated to be in India.
  - a. 400 millions
  - b. 500 millions
  - c. 600 millions
  - d. 200 millions

( PART-B : Descriptive )

Time : 2 hrs. 40 min.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

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| 1. What do you understand by the term Inclusive Education? Explain the importance of Inclusive education in the present context.                       | 3+7=10 |
| 2. What are Barriers for setting up inclusive education?   | 10     |
| 3. Explain the interventions for the inclusive set up.   | 10     |
| 4. Explain any one Legislative Provisions for the children with Special Needs.   | 10     |
| 5. Explain the role played by parents and community for Inclusive education program.   | 5+5=10 |
| 6. What are the innovative teaching practices for Inclusive Education? Explain.  | 10     |
| 7. Write short notes on <i>any two</i> :<br>a. Individualized education program<br>b. Need and identification of disabled children<br>c. Peer tutoring | 5+5=10 |
| 8. Explain the role played by teachers for Inclusive education practices in general classroom.   | 10     |

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