2022/07

## BACHELOR OF EDUCATION SECOND SEMESTER TEACHING AND LEARNING BED = 203

(Use Separate Answer Scripts for Objective & Descriptive)						
Duration: 3 hrs. Full Marks: 70						
Time: 20 min. ( <u>PART-A: Objective</u> ) Marks: 20						
Ch	Choose the correct answer from the following: 1X20=20					
1.	According to, "Learning is modification. E.A Gates c. E.L. Thorndike	on of behaviour through ex b Piaget d John Dewey	periences."			
2.	According to, "Attention is concentral a. B.F. Skinner c. Pavlov	tion of mind." b. Woodworth d. None of these				
3.	In Gagne's hierarchy, learning has been div a. Eight parts c. Ten parts	rided into b. Seven parts d. Eleven parts				
	Who among the following is of the view that needs? a. Percy Nunn c. Abraham Maslow	b. Maria Montessori d. None of these	y satisfying his			
5.	The first scale of Binet -Simon (measurement a. 1905 c. 1805	nt of intelligence) was publi b. 1990 d. 1945	shed in			
6.	Wechsler developed an intelligence test for a. 1929 c. 1939	children in b. 1949 d. 1919				
7.	According to, "Creativity implies the identity".  a. Gates c. Gagne	e production of a 'totally or b. Stagner and Karwoski d. None of these	partially' novel			
8.	The first laboratory of experimental psychola. 1779 c. 1579	ogy was established by Wu b. 1679 d. 1879	ndt in			
9.	According to constructivist learning theory, a. Passive learner c. Problem solver and scientific investigator	a child is  b. Unable to learn by himsed. None of these	elf/herself			

10.	According to constructivist learning theory, a. Facilitator c. Lecturer	the role of a teacher is that of a  b. Director  d. None of these
11.	Which principle of teaching is based on the becomes lively when the teacher and the tar a. Principle of motivation c. Principle of Variety	
12.	Which maxim states that a child's education aptitude and capacity?  a. From whole to parts  c. From psychological to logical	b. From near to far d. From analysis to synthesis
13.	Which approach to education focusses on the through actions?  a. Activity based approach  c. Subject Centred approach	b. Teacher centred approach d. Team Teaching
14.	Which maxims means breaking of a problem these separate parts into a complete whole?  a. Concrete to Abstract  c. Emperical to Rational	
15.	Students from different schools working to assignment is an example of:  a. Co operative learning  c. Simulated learning	b. Collaborative learning d. Team teaching
16.	In which approach, emphasis is laid on the dispositions of the child?  a. Teacher centered approach  c. Child centered approach	development of inherited capacities or  b. Instructional approach d. None of these
	When an artificial condition resembling the revarious skills before these are performed in a a. Collaborative Learning  c. Co operative Learning	
	The theory of generalization as an explanation  a. Throndike  c. Woodworth	on of transfer of learning has been put fort b Charles Judd d. W. C Bagley
	is defined as progress through an eand at an age younger than convention dicta a. Ability Grouping c. Acceleration	

- 20. A backward child does not respond satisfactorily to the ordinary school curriculum and to the usual methods. The causes of this phenomena are
  - a. Poor intellectual ability and low intelligence
  - c. Emotional disturbances
- b. Physical defects and diseases
- d. All the above

## $\left( \underline{PART-B : Descriptive} \right)$

Time: 2 hrs. 40 min. Marks: 50

## [Answer question no.1 & any four (4) from the rest]

1.	Define learning. Discus different factors influencing learning.	3+7=10
2.	What is creativity? Discuss the role of teachers in promoting creativity amongst students.	3+7=10
3.	Define intelligence. Mention any three distinguishing features of Binet's scale. Mention any four uses of intelligence test.	3+3+4 =10
4.	What do you understand by Maxims of Teaching? Discuss the different Maxims of Teaching.	3+7=10
5.	Differentiate between Collaborative and Co-operative Learning. Write down the limitations of Collaborative and Co-operative Learning.	5+5=10
6.	Write short notes on a. Theory of Identical Elements b. Theory of Generalization	5+5=10
7.	What are the characteristics of s Backward child? What kind of administrative provisions can be taken for the education of Backward children?	5+5=10
8.	Write short notes:  a. Educational implication of Gagne's theory of learning b. Relation between intelligence and creativity	5×2=10

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