

**BACHELOR OF EDUCATION  
SECOND SEMESTER  
KNOWLEDGE & CURRICULUM  
BED - 202**

( Use Separate Answer Scripts for Objective & Descriptive )

Duration : 3 hrs.

Full Marks : 70

[ PART-A: Objective ]

Time : 20 min.

Marks : 20

*Choose the correct answer from the following:*

*1X20=20*

1. In ancient India knowledge was regarded as -----  
a. Third eye  
b. Vidya  
c. Both A & B  
d. None of the above
2. -----defined knowledge as justified true belief  
a. Aristotle  
b. Adam  
c. Socrates  
d. Plato
3. What is the source of Divinely authenticated knowledge?  
a. Revealed faith  
b. Experimentation  
c. Sense experience  
d. Intuition
4. Gage divided knowledge into General and -----  
a. Specific  
b. Authentic  
c. Applied  
d. None of the above
5. Basic education introduced by Gandhi is also known as-----  
a. Elementary education  
b. Vocational education  
c. Universal education  
d. Nai Talim
6. Sarvodaya Samaj means-----society  
a. Modern  
b. Traditional  
c. Universal  
d. Classless
7. Who developed the 'Theory of Ideas'?  
a. Dewey  
b. Gandhi  
c. Plato  
d. Rousseau
8. -----factor should not be the base of curriculum development  
a. Psychological  
b. Philosophical  
c. Sociological  
d. Religious
9. Which agency of curriculum evaluation deals with teacher education?  
a. AICTE  
b. NCTE  
c. UGC  
d. None of the above

10. One of the regional offices of NCTE is situated at -----
  - a. Bhubenaswer
  - b. Shillong
  - c. Guwahati
  - d. Kohima
11. Which knowledge is essential for doing things in a systematic order?
  - a. Personal
  - b. Procedural
  - c. Propositional
  - d. Aesthetic
12. Which knowledge is gained by music, art and literature?
  - a. Aesthetic
  - b. Personal
  - c. Procedural
  - d. Propositional
13. Learning by doing is one of the principles of-----
  - a. Child centric education
  - b. Basic education
  - c. Negative education
  - d. All the above
14. Many countries have introduced teaching of foreign language even at the stage of-----  
-----education.
  - a. Secondary
  - b. Higher
  - c. Professional
  - d. Primary
15. Philosophical base of curriculum construction gives emphasis on-----
  - a. Psychomotor development
  - b. Vocational efficiency
  - c. Ideals of life
  - d. Cognitive development
16. Which base of curriculum construction gives emphasis on Individuality?
  - a. Philosophical
  - b. Psychological
  - c. Sociological
  - d. Religious
17. Activity centred education provides scope for-----
  - a. Learning by doing
  - b. Socialisation
  - c. Linking theoretical knowledge with practical life experience
  - d. All the above
18. According to Plato truth, -----and goodness are the three ideals of life
  - a. Honesty
  - b. Purity
  - c. Unity
  - d. Beauty
19. Inclusion of consumer driven education in B.Ed course is a recent innovation in -----
  - a. Malta
  - b. India
  - c. Jordan
  - d. Albania
20. AICTE deals with-----
  - a. Technical education
  - b. Teacher education
  - c. Both A & B
  - d. None of the above

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( PART-B : Descriptive )

Time : 2 hrs. 40 min.

Marks : 50

*[ Answer question no.1 & any four (4) from the rest ]*

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|---|--------------|
| 1. Discuss in brief the different types of knowledge.   | 10           |
| 2. Give the concept of teaching and training. Enumerate the differences between teaching and training.                              | 2+2+6<br>=10 |
| 3. What is child centred education? State any eight characteristics and eight principles of child centred education.                | 2+2+6<br>=10 |
| 4. What is meant by curriculum development? Briefly explain the different stages involved in the process of curriculum development. | 3+7=10       |
| 5. What are the main bases of curriculum development? Describe any two of them with examples.                                       | 2+4+4<br>=10 |
| 6. Mention the different approaches of curriculum evaluation. Explain any two of them.  | 2+4+4<br>=10 |
| 7. Why should curriculum be evaluated? Write down the outcomes of curriculum evaluation.  | 2+8=10       |
| 8. Write notes on:  | 5+5=10       |
| a. Importance of activity centred education.  |              |
| b. Innovations in curriculum development  |              |

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